

Restorative Justice Edgemont Elementary School



RJ circle this week is the same as last week as we are in a bi-weekly rotation with RULER implementation to provide various levels of support and SEL for all the children and adults at Edgemont. Check out last weeks newsletter [here](#).

The three core principals/values of Restorative Justice are:
Creating just and equitable learning environments.
Nurturing healthy relationships
Repairing harm and transforming conflict

In order to instill these principals and values we are bringing restorative practices into our everyday work together as a staff and with students. For the next few weeks I will share the practices we are focused on.

Creating just and equitable learning environments

- Create spaces of belonging that embrace everyone in the ways they require (culturally responsive pedagogy/curriculum, diverse instructional approaches, SEL, human rights concepts in curriculum)
- Social interactions embody justice and equity, not as equal distribution of resources but as the respectful meeting of needs.
- Staff and students acknowledged and accepted for who they are
- Reflect to examine our relationship to discipline

Restorative Justice (RJ) is an indigenous philosophy that emphasizes building relationships. If there is a need to repair harm caused by conflict and wrongdoing, restorative justice provides an opportunity for everyone impacted by an incident to come together in a safe space to address their feelings and needs, and reach a resolution that heals and restores relationships.