

Restorative Justice Edgemont Elementary School



RJ circle this week is the same as last week as we are in a bi-weekly rotation with RULER implementation to provide various levels of support and SEL for all the children and adults at Edgemont. Check out last weeks newsletter [here](#).

The three core principals/values of Restorative Justice are:
Creating just and equitable learning environments.
Nurturing healthy relationships
Repairing harm and transforming conflict

In order to instill these principals and values we are bringing restorative practices into our everyday work together as a staff and with students. For the next few weeks I will share the practices we are focused on.

Nurturing healthy relationships

The quantity, complexity, and reach of relationships that occur in school are mind-boggling.

- Recognize our exercise of power affects others- power with, not power over
- Nurture and honor the gifts of each community member
- Recognize everyone's contributions to Edgemont
- Sitting in circle helps us share our authentic selves and in turn develop relationships based in kindness and mutual respect
- Understanding conflict is normal and we can talk to each other about our needs and develop in the least mutual respect.

Restorative Justice (RJ) is an indigenous philosophy that emphasizes building relationships. If there is a need to repair harm caused by conflict and wrongdoing, restorative justice provides an opportunity for everyone impacted by an incident to come together in a safe space to address their feelings and needs, and reach a resolution that heals and restores relationships.